|  |  |  |
| --- | --- | --- |
| Pupil Premium Review date: Sept 2020 | Number of children eligible for Pupil premium  - 32 (January 2020 Census) | Amount of Pupil Premium: £ 42,240 |
| Identified barriers to educational achievement | | |
| * Parental engagement – In regards to attendance * Impacts of Covid-19 – Children have missed a significant amount of education due to countrywide school closures. This has also reduced the amount of enhanced opportunities they receive such as: trips, residential activities and music. * Families’ emotional wellbeing compromised due to COVID-19 | | |
| Key Expenditure – How the allocation will be spent. | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Objective | Item/Project | | Cost from which PP contribution is included | | How will we show impact? | | |
| **Increased attendance and punctuality rates for pupils eligible for PP.** | School to continue providing subsidised transport to ensure children are attending school on time.    School to continue subsidising breakfast club.    To continue the initiatives and incentives for children and families to achieve 100% attendance.  Part-time Attendance and Safeguarding Officer who provides support for families and individual children around safeguarding, wellbeing and bespoke programmes for parents which respond to identified need. | | £15,000          £3000      £1000  £5640 | | * Increase the attendance of children who live further away from school. * A lower number of persistent absentees – From 10% to 7% * A higher average percentage of attendance – From 95% to 97%. * (Continuation from last academic year) * Children feel safe, valued and effectively supported. * Improved parenting skills and a strong partnership between home and school which impact on children’s progress and well-being. | | |
| **To support families heavily impacted by Covid-19** | To invest in the ARM cluster support to be able to extend our support to the families in need. Drop-in sessions to be arranged with the Attendance & Safeguarding Officer weekly. | | £5000 | | * Improved parenting skills and a strong partnership between home and school which impact on children’s progress and well-being. * Children develop emotional intelligence and resilience in lessons. | | |
| **To improve the levels of children achieving the**  **expected standard or above in writing.** | | EAL Hub resources implemented in class to accompany the class text for any New to English children or pupils who have English as an additional language. Training delivered to staff.    Deliver training and implement The Write Stuff- Jane Considine writing scheme, including a wide range of printed resources. | | £400            £2000 | |  | * Termly data reports will indicate that PP children have made expected or accelerated progress. * End of Key Stage SATs | |
| **To improve the levels of children achieving the expected standard or above in maths.** | | Pupils will now have access to three different online systems for learning maths. Mathletics (For weekly homework), Times Tables Rockstars (KS2 times tables) and Numbots (KS1 times tables). To be used in school in timetabled sessions as well as accessed at home.    Pupils will be able to have access to a wider selection of questions from White Rose Hub and Maths Shed premium subscriptions. Both used to complement the curriculum and provide consistency across the school using previously purchased resources. | | £1000              £1500 | |  | * Termly data reports will indicate that PP children have made expected or accelerated progress. In 18/19, 44% of children achieved expected in writing with 12% achieving Greater Depth across the school. Our aim is to bring these percentages in-line with national. | |
| **Full engagement in all aspects of school and the curriculum and raised self-esteem.** | | After school clubs to enhance learning and social opportunities  -Sports Clubs  -Music tuition  -Support for children for whose lack of funds may be a barrier to  accessing trips and residential visits.  Non-academic achievements celebrated.  Subsidised Year 6 residential  Mentors meet weekly 1:1 with pupils to celebrate achievements share information about events/ opportunities in school (e.g. extracurricular clubs, special events). You, Me PSHE scheme to be introduced and implemented across all year groups. Staff to be trained in PSHE scheme and given Restorative Practise training. | | £5000                    £2000  £700 | | * Children will become more resilient and more have more self-belief. * More children will join extra-curricular activities both in and outside of school. | | |