

# Welcome to Primley Wood Primary School

## Introductions



Mrs Seetle Kaur (Headteacher)

• Mrs Sarah Rai (Reception Teacher and Assistant Headteacher)

- Mrs Charlotte Breakwell (Reception Teacher)
- Mrs Judith Laydon (Member of Office Team)

Teaching children to count is fine, but teaching them what counts is best.

At Primley Wood, we aspire for excellence and we are uncompromising in our ambition for our pupils.

This means we have high aspiration for our pupil's:

- academic achievements quality of education
- the way they conduct themselves
- personal development
- enrichment opportunities

We are a Sikh-ethos school. This means we welcome ALL children from all faith backgrounds and those that don't identify with a religion.

We want children to leave Primley Wood being well-rounded citizens.

# Our Vision



Learning from the wisdom of religions



Nurturing compassionate responsible human beings

Aspiring for Excellence

In all that we do



# Virtues

We teach children key virtues that help them to grow as a person.

We have 10 main virtues that we teach in primary school: kindness, compassion, cleanliness, forgiveness, helpfulness, honesty, peacefulness, patience, creativity, courtesy.





## Virtues





Attendance



NHS guidance for schools is the following – Is my child too ill for school? It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. There are government guidelines for schools and nurseries about <a href="health protection">health protection and managing specific infectious diseases at GOV.UK</a>. These say when children should be kept off school and when they shouldn't. It's fine to send your child to school with a minor <a href="cough">cough</a> or <a href="common cold">common cold</a>. But if they have a high temperature, keep them off school until it goes.

## If your child is too ill to come to school then you must:

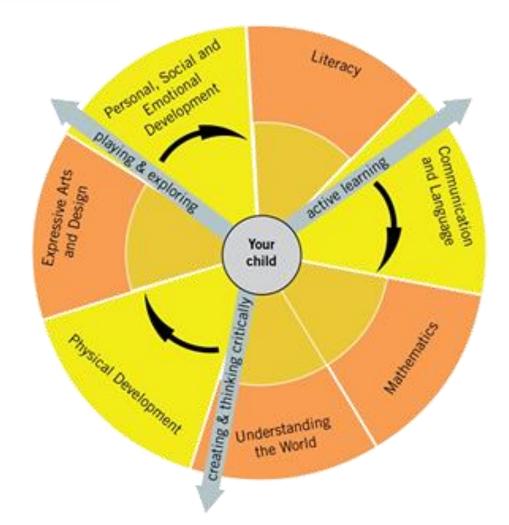
Contact the school office before school starts on the first day of absence to inform us.

## If your child does not come to school then we will:

- Contact you to find out the reason for your child's absence as this is a safeguarding concern.
- If we do not hear from you and have not seen your child for 3 days then we will conduct a wellbeing home
  visit.
- We may refer the matter to the Leeds City Council School Attendance Service if absence falls below 90%.
- If we believe that your child is absent due to a holiday you may be issued with a penalty notice, £60 per parent per child.



At Primley Wood we use the materials from the Dfe to guide our Curriculum design.



**Prime areas** are fundamental, work together, and move through to support development in all other areas.

**Specific areas** include essential skills and knowledge for children to participate successfully in society.



Our Curriculum has been carefully mapped out to ensure that children are:

- exposed to wide range of high quality texts and rhymes.
  - given the opportunities to revisit previous learning to gain "sticky knowledge".
- able to experience learning outside of the classroom- trips, local walks, muddy Mondays etc.
  - given challenges to stretch them at their level.
- Taught the language of virtues through stories and every day experiences.

#### Curriculum Map 2023-2024 Primley Wood Reception



Term	Autumn 1 7weeks	Autumn 2 7weeks	Spring 1 5weeks	Spring 2 6weeks	Summer 1 6weeks	Summer 2 6weeks
Possible Themes	All About Me!	Celebrations	Safe Shelters	Terrific Transport	Powerful Plants	Amazing Animals
Key Calendar Events	International Day of Democracy National Poetry Day United Nations Day World Food Day	Road Safety Week Remembrance Day Human Rights Day	National Storytelling Week Big Garden Birdwatch Mental Health Week	Women's History Month World Poetry Day	Earth Day Saint George's Day One World Week VE Day	Clean Air Day
Whole School Events	Black History Month	Anti-Bullying Week Children in Need	Safer Internet Day	World Book Day Science Week Comic Relief Easter Fayre	Walk to School Week Global Awareness Week	Sports Day Transition Events Primley Wood's Got Talent Summer Fayre
Trips/Visitors	Visits from People who help us in School – Office, Kitchen, Head Teacher etc.	Visit to the Local Library	Den/Shelter Building Workshop	Trip to National Emergency Services Museum.	Great Gardening Event.	Trip to <u>Harewood</u> House – <u>Minibeast</u> Hunt and Bug Hotel workshops
Parental Engagement	DEAR Stay and Play Phonics live lesson	DEAR Stay and Play Nativity	DEAR Stay and Play Phonics Workshop/session	DEAR Stay and Play Nursery Rhyme Showcase	DEAR Stay and Play Garden Show	DEAR Stay and Play Celebration Picnic

#### The Characteristics of Effective Learning

The Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all Arasa of learning and Development. (Birth to 5 Matters n. 42)

Areas of Learning and Development. (Birth to 5 Matters p.4.2)						
Playing & Exploring:	Active Learning:	Creative and Critical Thinking:				
ENGAGEMENT	MOTIVATION	THINKING				
Finding out & exploring	Being involved & concentrating	Having their own ideas				
Playing with what they know	Keep trying	Making links				
Be willing to 'have a go'	Enjoying achieving what they set out to do	Working with ideas				





# Curriculum

#### Cleanliness

N1—Children understand the importance of handwashing and learn to do this independently.

N2— Children are taught how to respect their classroom and can tidy up effectively.

REC- Children are able to manage their belongings and keep them organised.

#### Peacefulness

N1—Children learn to sit quietly when asked.

N2— Children are able to be calm when directed and are learning to use a quieter voice inside.

REC- Children are able to take part in simple yoga and mindfulness sessions.

#### Patience

N1—Children learn to wait for things, e.g. lunch N2— Children are able to wait during transitions and are learning to let others take turns with toys.

REC- Children are able to wait their turn in various situations e.g. queuing for snack, sharing an answer with the class and having a turn at a game.

#### Kindness

NI—Children learn to be kind to others by not pushing in or taking toys.

N2— Children are able to say kind things to others and understand how it feels to spread kindness.

REC-Children are able to demonstrate kindness to others—not just their close friends.

#### Compassion

NI— Children can recognise and name the feelings "happy", "sad", "angry" and "scared"

N2— Children can recagnise some feelings in others, e.g. sadness, happiness

REC- Children are able to say why someone may be feeling a certain way.

EYFS

Personal Goals

#### Courtesy

N1—Children learn to say please and thank you.

N2— Children say please and thank you and can ask for things politely.

REC- Children are able to demonstrate courtesy throughout the day e.g. holding doors open for others, picking up someone else's belongings.

#### Creativity

N1-Children learn to explore the environment and choose where to play.

N2— Children select a range of activities and attempt them independently.

REC-Children are able to use a range of resources to express themselves through art, music, dance etc.

#### Forgiveness

N1—Children learn to say sorry if they have upset someone.

N2— Children are able to say sorry and resolve a conflict with adult support.

REC- Children are able to forgive others if they have upset them.

#### Honesty

NI—Children learn to tell an adult if they have done something they shouldn't.

N2— Children know that they must always tell the truth.

REC- Children are able to be honest even when they are worried about the outcome.

#### Helpfulness

N1—Children learn to tidy up the Nursery when

N2— Children tidy up independently and help the younger children put things away.

REC- Children are able to offer help to other children and staff when they feel they can.

Woven into our curriculum is the opportunity for children to be taught our 10 main virtues.

These are introduced in child friendly ways such as through stories or when opportunity arises through play.

We will also focus on a virtue a week to explicitly teach what it means and how it may look in "real life".



# What is continuous provision?

During the day, the children will have access to around 3 and half hours of continuous provision time. This time is crucial for the development of their personal, social and emotional skills, communication skills, language acquisition and for building relationships.

## The adults will:

- Support the children in their chosen activity.
- Further their learning by offering challenges.
- Work with small groups or individuals on their personalised next steps.

## The children will:

- Play collaboratively and purposefully for a sustained amount of time.
  - Build effective relationships.
- Be challenged and supported.
- Become confident, independent learners.



# Phonics

We follow a systematic and kinaesthetic approach to teaching phonics. This will help your child to learn to read and write quickly.

- The children will be taught phonics everyday for around half an hour
- They will learn approximately 4 new sounds each week.
- They will spend time reading and writing each sound individually before building this up to small words, captions and eventually sentences.



Children will bring home their sound book every night and it is expected that children practise reading (and when ready, writing) the sounds and words in these regularly.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education







As often as possible, and in all weather, we will be venturing into the woods at the back of the school to take part in lots of exciting Forest School learning opportunities. These will include:

Bug hunting
Den building
Foraging
Fire building
Tree climbing and lots more!



# How will I know what my child has been learning?



Class Dojo is used across school to communicate with parents. Within the APP, teachers can set activities, share photographs of learning and send direct messages to parents. Children are also able to earn Dojo Points for good learning and behaviour.

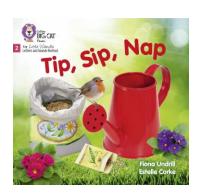
Throughout the year there will be opportunities to come into school:

- DEAR sessions
- Stay and Play
- Phonics live sessions
  - Workshops
  - Parents Evenings



How can I support my child?

- Practise the sounds and words that are sent home in their sound book and homework books.
- Read with your child everyday if possible and access the ebook library.
- Let them practise their early number skills by using their Numbots account.
- Help your child to complete the weekly homework task and upload it to Class Dojo.



## **Ebook Library**









# Uniform

### **Main Uniform**

Grey Blazer with red trim and logo
White shirt
Red jumper or cardigan with logo
Grey shorts/skirt/trousers/pinafore
Black shoes



Book bag (not backpack!)
Lunch bag (if having packed lunch)

## **Forest School Uniform**

Wellies
Waterproof trousers with stirrups and braces
Waterproof Jacket
Drawstring bag

## **PE Kit**

Black sweatshirt with logo Plain black joggers Plain black trainers

(wear this to school on PE day!)

Uniform can be bought branded from Uniwears, Meanwood, LS6 4JP. <a href="www.uniwears.co.uk">www.uniwears.co.uk</a> All non branded uniform is available from high street shops and most supermarkets.



# Our school day

Mrs Breakwell – Mon- Wed Mrs Rai – Thurs + Fri Mrs Kaur Miss Fleur

- **8.50** am Arrival, registration and lunch choice
- **9.00** am Carpet session 1 Phonics
- **9.30 am** Continuous Provision Time (indoor and outdoor)
- **11.20** am Carpet session 2 Mastering Number + Maths
- **11.50 am** Lunchtime
- **12.50 pm** Registration and Carpet session 3 Writing
- **1.15pm** Continuous Provision Time (indoor and outdoor)
- **3.00pm** Singing and Story time
- **3.15/30pm** Home time

The above timetable builds up over the year so that by the Summer Term children are beginning to experience the more structured style of learning that they will have in Year 1.

Also during the week, we will have timetabled sessions for lessons such as Reading Practise, PE, Forest School, Music, Geography/History, Art and Design and IPads.

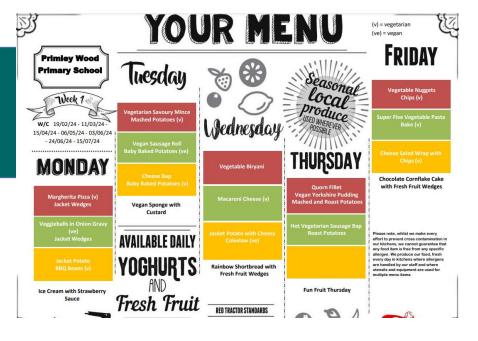


# School Meals

Our School Meals rotate every three weeks. The meals prepared on site are all vegetarian and do not contain egg. We have worked with LCC to ensure that all meals and food on offer is nutritionally balanced.

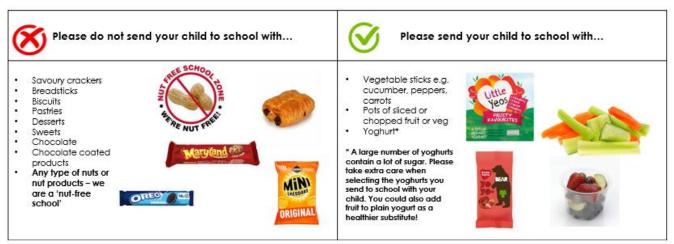
Children can bring a packed lunch to school however this must not contain NUTS of any kind.

Children in reception are provided with a healthy snack each day and can have a carton of milk with this. (info leaflet in pack)
Children can bring their own snack but it must be healthy!



## **Healthy Snacks**

To help you, we have put together some suggestions based on the school food standards. Please also be reminded, that children should bring **only one snack/one portion of fruit/veg**. If your child's snack is not 'healthy', it will be returned home and they will be offered a piece of fruit in school.



We thank you in advance for your support in helping our children to make healthier lifestyle choices.



The Children will be eased into school life in the following way:

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Monday 2<sup>nd</sup> September – Staff Training Day (school closed to pupils)

Tuesday 3rd September – 9.00am – 11.30am (morning only)

Wednesday 4<sup>th</sup> September – 9.00am – 11.30am (morning only)

Thursday 5<sup>th</sup> September – 8.40am – 1.30pm (children stay for lunch)

Friday 6<sup>th</sup> September – 8.40am – 3.15pm (full day)
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# In your pack...

- Curriculum Map
- Starting School social story
- Getting Ready for Reception Checklist
- Attendance Letter
- Term Dates
- Menu example
- Breakfast and Afterschool Club Booking Form
- Uniform shop leaflet
- Milk info and order form
- These slides



# Dates for your diary

**Stay and Play** – Tuesday 2<sup>nd</sup> July. Am 10.00am – 11.30am PM 1.30pm – 3.00pm Wednesday 3<sup>rd</sup> July Am 10.00am – 11.30am PM 1.30pm – 3.00pm

**Summer Fair** -Wednesday 17<sup>th</sup> July 3.30pm – 5.00pm

**Coffee Morning and Phonics Workshop** – Monday 9<sup>th</sup> September - 9.00am